



Is your child entering Kindergarten this August? If so, the readiness checklist has been shared as a tool to help you self-evaluate if your child is adequately prepared. Summer is a great time to reinforce individualized skills. Parents do not need to complete or submit this form to SRL.

## Kindergarten Readiness Checklist

Student: \_\_\_\_\_ Date: \_\_\_\_\_

| Social and Emotional                                | Yes | Not Yet |
|---|-----|---------|
| 1. Expresses feelings appropriate to the situation. |     |         |
| 2. Knows own preferences and abilities.             |     |         |
| 3. Can suggest simple solutions to conflict.        |     |         |
| 4. Can follow rules and routines.                   |     |         |

| Language  | Yes | Not Yet |
|---|-----|---------|
| 5. Recognizes most letters (uppercase and lowercase).   |     |         |
| 6. Recognizes name and other words in print.            |     |         |
| 7. Makes beginning sounds in short words.               |     |         |
| 8. Matches most letters with their sounds.              |     |         |
| 9. Remembers details from stories.                      |     |         |
| 10. Uses cover and pictures to talk about a book.       |     |         |
| 11. Writes own name, with most letters correct.         |     |         |
| 12. Plans and tells, draws, or writes stories.          |     |         |
| 13. Speaks in understandable sentences.                 |     |         |
| 14. Responds appropriately to directions and questions. |     |         |
| 15. Talks with familiar adults and peers.               |     |         |



| <b>Math</b>   | <b>Yes</b> | <b>Not Yet</b> |
|---|------------|----------------|
| 16. Counts to 20                                      |            |                |
| 17. Knows written numbers 1 to 10                     |            |                |
| 18. Understands simple addition and subtraction.      |            |                |
| 19. Names squares, circles, triangles and rectangles. |            |                |
| 20. Describes the order of objects (first, next to)   |            |                |
| 21. Compares two objects (bigger, taller, heavier)    |            |                |
| 22. Sorts, counts and compares quantities.            |            |                |

| <b>Approaches to Learning</b>                                       | <b>Yes</b> | <b>Not Yet</b> |
|---|------------|----------------|
| 23. Shows interest in new experiences.                              |            |                |
| 24. Acts out familiar story lines, gives out and/or takes on roles. |            |                |
| 25. Sticks with chosen activities, even when they get hard.         |            |                |
| 26. Breaks tasks into steps and does them one at a time.            |            |                |
| 27. Works independently for a short period of time.                 |            |                |

| <b>Physical</b>  | <b>Yes</b> | <b>Not Yet</b> |
|--|------------|----------------|
| 28. Tries to solve problems in different ways, gets needed help. |            |                |
| 29. Handles small and large objects.                             |            |                |
| 30. Moves whole body with confidence.                            |            |                |
| 31. Moves whole body with coordination.                          |            |                |
| 32. Can hold and use scissors correctly and safely.              |            |                |