



In an effort to encourage reading among our students during the summer months, St. Rose of Lima School has a summer reading program. Research has proven that the best way to improve a child's reading comprehension level as well as enlarge his/her vocabulary is simply to READ! During the summer weeks a structured time to enjoy good literature should pay rich dividends to each member of the family.

All students entering Grades 3 through 8 MUST read at least three (3) books (one REQUIRED book per grade level is noted below) and complete one (1) book activity or a report for one book they have read. Parents of students entering Kindergarten-2<sup>nd</sup> Grade are asked to verify their child(ren)'s reading by completing the response form attached. Children should choose books that interest them at their reading level.

As the summer provides time for vacation and relaxation, we ask that you encourage your child(ren) to explore those special gifts of wonder and imagination wrapped within the pages of a good book. May God bless each of you with a safe and happy summer.

**Grade 2017-2018**

**Required Books**

First	<i>If You Give a Mouse a Cookie*</i> by Laura Numeroff
Second	<i>Get Ready for Second Grade</i> Amber Brown by Paula Danziger
Third	<i>Chocolate Touch</i> by Patrick Skene Catling
Fourth	<i>Because of Winn-Dixie</i> by Kate DiCamillo
Fifth	<i>The Secret Garden</i> by Frances Hodgson Burnett
Sixth	<i>Freak the Mighty</i> by Rodman Philbrick
Seventh	<i>The Outsiders</i> by S. E. Hinton
Eighth	<i>Tangerine</i> by Edward Bloor

All of the above books are available at local bookstores and libraries. Returning students may access them on our eBook portal by going to Enrichment Programs, Media Center for instructions. You will need your Student ID number to check out eBooks.

\* *This book is not available as an eBook.*



## Summer Reading Projects

POSTER	Make a poster to advertise the book, characters or theme.
MOBILE	A mobile can be made with a coat hanger and pictures with captions. Various cut-out shapes on which the main parts of the book are written can also be used.
POEM	Write a summary, a comment or an impression of the book in some poetic form.
BOOK JACKET	Design a book jacket with illustration, title and author on front. A short description describing the story can go on inside flaps.
CROSSWORD	Make a crossword puzzle using words, names of characters or places from the story; make the puzzle in a shape that relates to story.
MULTI-MEDIA	Prepare a computerized, multi-media presentation summarizing the book in PowerPoint or related program.
DOLLS	Make a puppet, dress up a doll, cardboard cutouts, or giant newsprint cutouts to represent story characters.
PORTRAITS	Draw the portrait of a favorite character based on the author's description. Frame picture and label it.
BOOK	Write and illustrate a "sequel" to a book you've read.
VIDEO	Dress up as character(s) and act out scene(s) or make a commercial advertising the book.
DIORAMA	Create a scene using props inside a shoe box.
COLORING BOOK	Illustrate a coloring book to go with a book.
WRITE A SCREEN PLAY	Turn a story book into a script for a movie - choose actors to play roles of main characters.
WRITE A DIFFERENT ENDING	Change the ending of the story.
BOOK REPORT	Write a traditional book report. There are many formats on-line.



**St. Rose of Lima Summer Reading Response Form**  
**Kindergarten-2<sup>nd</sup> Grade**  
**Due by September 1, 2017**

My child, \_\_\_\_\_ Homeroom \_\_\_\_\_ has  
read the following books:

**BOOK 1** Title: \_\_\_\_\_  
Author: \_\_\_\_\_

Student's comments about the book:

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**BOOK 2** Title: \_\_\_\_\_  
Author: \_\_\_\_\_

Student's comments about the book:

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**BOOK 3** Title: \_\_\_\_\_  
Author: \_\_\_\_\_

Student's comments about the book:

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**PARENT'S**  
**SIGNATURE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_