



**St. Rose of Lima  
Catholic Elementary School  
Recommendation Form**  
FOR ADMISSION IN THE 2019-2020 SCHOOL-YEAR

Name of Child: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Current School: \_\_\_\_\_ Grade Level for the 2019-2020 School Year: \_\_\_\_\_

**TO THE PARENT:** Print the above information and give this form to the student's teacher or administrator. Please read and sign the statement below.

*For the student named above, I acknowledge that I waive my right to read the confidential school recommendations. I understand that school recommendations are to be sent directly to the school, and will not be accepted unless received directly from the school. I/We release every person and institution from any and all liability resulting from or pertaining to the furnishing of records, documents, and other information provided to St. Rose of Lima Catholic School (SRL). I/We also understand that the student named above must meet all requirements and expectations of the SRL Admissions Review Team to be granted acceptance as a student for the upcoming school year.*

Name of Parent/Guardian (please print): \_\_\_\_\_ Phone: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**TO THE TEACHER or ADMINISTRATOR:** This form was designed to allow a confidential exchange of information about the student whose name appears above. Your candid assessment of the applicant is very helpful in our admissions process. If you wish to discuss this student personally rather than complete this form please check here , sign the form and provide your telephone number. Our School Registrar will contact you.

\_\_\_\_\_  
Teacher or Administrator Name (please print)      Signature      Position/Title

\_\_\_\_\_  
School Phone Number      Email Address

I have known this child \_\_\_\_\_ years, \_\_\_\_\_ months.

He/she is enrolled in our school \_\_\_\_\_ days per week, \_\_\_\_\_ hours per day.

His/her class has \_\_\_\_\_ students and \_\_\_\_\_ teacher(s).

*Your judgments are used solely for the admissions process.*

| <b>SKILLS</b>                        | <b>Area of Strength</b> | <b>Age Appropriate</b> | <b>Needs Help</b> | <b>Check if this is a concern</b> | <b>Comments</b> |
|--------------------------------------|-------------------------|------------------------|-------------------|-----------------------------------|-----------------|
| Attention span                       |                         |                        |                   |                                   |                 |
| Ability to focus in group situations |                         |                        |                   |                                   |                 |
| Participation in group discussions   |                         |                        |                   |                                   |                 |
| Ability to follow directions         |                         |                        |                   |                                   |                 |
| Completes tasks independently        |                         |                        |                   |                                   |                 |
| Respect for classroom rules          |                         |                        |                   |                                   |                 |
| Transition between activities        |                         |                        |                   |                                   |                 |
| Responds to behavioral directions    |                         |                        |                   |                                   |                 |
| Enthusiasm for new activities        |                         |                        |                   |                                   |                 |
| Problem-solving ability              |                         |                        |                   |                                   |                 |
| Seeks assistance with task           |                         |                        |                   |                                   |                 |
| Takes responsibility                 |                         |                        |                   |                                   |                 |
| Grasps new concepts                  |                         |                        |                   |                                   |                 |
| Uses materials appropriately         |                         |                        |                   |                                   |                 |
| Exhibits self-help skills            |                         |                        |                   |                                   |                 |

| <b>PHYSICAL DEVELOPMENT</b>       | <b>Area of Strength</b> | <b>Age Appropriate</b> | <b>Needs Help</b> | <b>Check if this is a concern</b> | <b>Comments</b> |
|-----------------------------------|-------------------------|------------------------|-------------------|-----------------------------------|-----------------|
| Fine motor skills                 |                         |                        |                   |                                   |                 |
| Gross motor skills                |                         |                        |                   |                                   |                 |
| Speech development (articulation) |                         |                        |                   |                                   |                 |

| <b>SOCIAL/EMOTIONAL</b>          | <b>Area of Strength</b> | <b>Age Appropriate</b> | <b>Needs Help</b> | <b>Check if this is a concern</b> | <b>Comments</b> |
|----------------------------------|-------------------------|------------------------|-------------------|-----------------------------------|-----------------|
| Exhibits courtesy and respect    |                         |                        |                   |                                   |                 |
| Shows empathy toward peers       |                         |                        |                   |                                   |                 |
| Interaction with teachers        |                         |                        |                   |                                   |                 |
| Works cooperatively with peers   |                         |                        |                   |                                   |                 |
| Demonstrates self control        |                         |                        |                   |                                   |                 |
| Shares well without prompting    |                         |                        |                   |                                   |                 |
| Imagination/creativity           |                         |                        |                   |                                   |                 |
| Demonstrates ability to lead     |                         |                        |                   |                                   |                 |
| Demonstrates ability to follow   |                         |                        |                   |                                   |                 |
| Expresses feelings appropriately |                         |                        |                   |                                   |                 |
| Shows self confidence            |                         |                        |                   |                                   |                 |

| <b>FAMILY INFORMATION</b>         | <b>Consistently</b> | <b>Usually</b> | <b>Sometimes</b> | <b>Rarely</b> | <b>Comments</b> |
|-----------------------------------|---------------------|----------------|------------------|---------------|-----------------|
| Communicates openly with school   |                     |                |                  |               |                 |
| Participates in school activities |                     |                |                  |               |                 |
| Cooperates with classroom teacher |                     |                |                  |               |                 |
| Cooperates with administration    |                     |                |                  |               |                 |
| Follows school rules and policies |                     |                |                  |               |                 |

1. Has the student ever committed a serious infraction of the school's policies? If so, please explain what happened and when. Was the student placed on probation or suspended?  
\_\_\_\_\_  
\_\_\_\_\_
2. Has the student ever been asked to leave the school or not offered readmission? If so, please explain what happened and when.  
\_\_\_\_\_  
\_\_\_\_\_
3. Did the parents meet their financial commitments in a timely manner? If not, please explain.  
\_\_\_\_\_  
\_\_\_\_\_
4. Are the student's parents supportive of the school?  
\_\_\_\_\_  
\_\_\_\_\_
5. Please provide a positive experience you have shared with this child and/or their family.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Further comments (feel free to elaborate on the areas above or discuss academic readiness & potential):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Upon completion, please mail or email a copy of this form to our office. This information will remain confidential and we ask that you do not share your comments with the student or his/her family.

**MAIL:** St. Rose of Lima Catholic School  
Attn: Registrar's Office  
425 NE 105<sup>th</sup> Street  
Miami Shores, FL 33138

**Email:** [tfrechette@srlschool.com](mailto:tfrechette@srlschool.com)

*Thank you for your time and care in completing this form!*